

# Prince Street Elementary School School Development Plan 2010-2013

This is a summary of the School Development Plan only,  
the complete plan is available online at:  
<http://princestreetschool.ca/development-plan>

This plan was developed by the school development team – Terry MacIsaac (the principal), Jamie Germaine (school counsellor), Evelyn MacIntyre (grade two teacher), Jo-Anne Parsons (grade six teacher), and Aletha Coady (Reading Recovery and resource teacher) – in consultation with teachers and staff, Eastern School District staff and parents.

The plan sets out two broad goals for Prince Street School for the period 2010 to 2013:

- **To improve numeracy skills of students at Prince Street School by June 2012.**
- **To provide students at Prince Street School with increased opportunities for visual art experiences.**

## **Numeracy Skills**

There will be regular communication with parents in the school's monthly newsletter by publishing problems and numeracy tips for easy math practice at the appropriate grade level. The school will also hold a parent/student/teacher numeracy game night, and separate parent information sessions on specific math skills.

The school has taken a survey within the building to find the location and availability of math materials and manipulatives in the school and is presently searching for a math text that will be used as a staff-wide book study to support the current math program Math Makes Sense.

Teachers will work in small groups with appropriate grade levels for discussion of this text and there is a plan to develop school numeracy leaders/coaches with scheduled time to support math teachers in the school.

## **Art Goals**

To support art goals, the school will do an art blitz school-wide, three times throughout the school year and hopes to provide the school with a permanent gallery space where a variety of our student art can be displayed through the year.

The school has also provided teachers with extra funding, up to \$50 per homeroom class, specifically for the purchase of art materials.

**Goal #1: To improve numeracy skills of students at Prince Street School by June 2012.**

**Strategy #1: Provide professional development for staff to support numeracy.**

<b>Actions</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Evaluation Tools</b>
Curriculum mapping to outline continuation of math outcomes through the grades.	Sept. 2010	Jun. 2011	math curriculum guides
Review of curriculum outcomes in small groups. Discussion with staff of how and when we will work on specific math outcomes.	Sept. and Oct. 2010	Feb. 2011	text, curriculum guide, mathematics curriculum pacing guide to support Math Makes Sense
Conduct an inventory of math games and manipulatives.	Fall 2010	Oct. 2010	staff
Seek support from outside of the school (i.e., Department specialists or math mentor from within.)			
Develop school numeracy leaders from within the school. Schedule time for that person to be available for other teachers.	Jun. 2010	Jun. 2013	
Math study group, have a "make and take" to create a collection of math games.	Jun. 2010 and Sept. 2010	Jun. 2013	seek support from department for suggested titles to do a math study on

**Strategy #2: Increase parental involvement in student learning of numeracy skills.**

<b>Actions</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Evaluation Tools</b>
Parent. student, teacher numeracy game night.	2011	2013	finished product number of participants
Numeracy tips and problems published in the newsletter.	2010	2013	feedback from parents, improved student learning
Host a series of parent information sessions on specific math skills.	2011	2013	staff

### Strategy #3: Assessment of student numeracy skills

Actions	Begin Date	End Date	Evaluation Tools
Develop student math portfolios to include timed tests, problem solving, and cumulative work.	2011	2013	Student work, improved student scores, Teacher feedback, Report card outcomes

### Goal #2: To provide students at Prince Street School with increased opportunities for visual art experiences.

#### Strategy #1: To Provide professional development for staff to support visual art education.

Actions	Begin Date	End Date	Evaluation Tools
Review of curriculum outcomes and ideas with Vicki Allen-Cook, to determine what supplies are needed to support programs.	Jun. 2010	Sept. 2010	finished product number of participants
Provide experiential art activities for staff.	Jun. 2010	2013	feedback from parents, improved student learning

#### Strategy #2: To increase and improve art supplies at Prince Street School

Actions	Begin Date	End Date	Evaluation Tools
Provide teachers with additional funding of \$50.00 for the purchase of art supplies, redeemable with an itemized receipt to be submitted on a designated date.	Sept. 2010	Oct. 2013	Student artwork Teacher feedback Parental feedback

#### Strategy #3: To provide opportunities for the celebration of student art

Actions	Begin Date	End Date	Evaluation Tools
Art blitz afternoons to be held 3-5 times per year with student art work displayed.	Dec. 2010	May 2013	Finished product

Actions	Begin Date	End Date	Evaluation Tools
Student art show and sale to be held in conjunction with other parent night activities.	2011	2013	Finished product Parental participation & feedback
To create a permanent art gallery space in the school.	2010	2013	Finished product
To provide each teacher with a frame for a rotating student art display, outside of all classrooms.	2011	2013	Completion of project

**Strategy #4: Assessment of student art skills**

Actions	Begin Date	End Date	Evaluation Tools
Consult with Vicki Allen-Cook on how to approach this.	TBA		